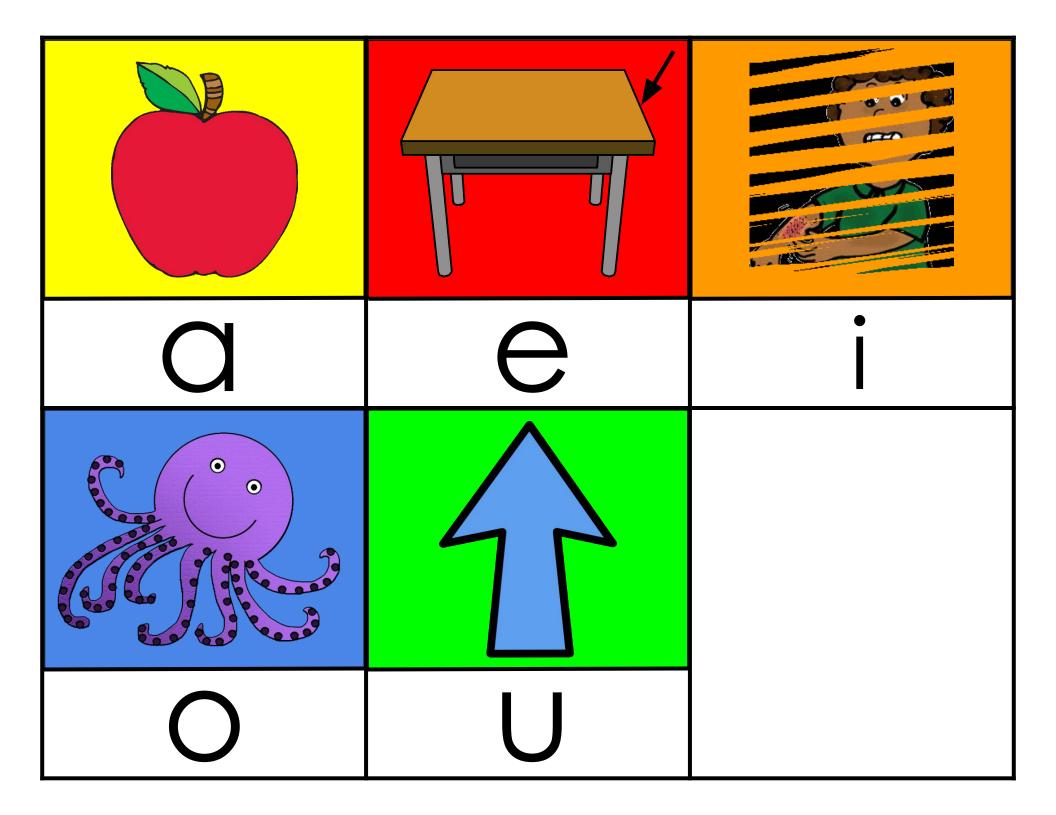
### Reading CVC Words (consonant-vowel-consonant) to Automaticity is the #1 Most Critical First Grade Skill

Our first graders need many, many opportunities to read CVC words (simple 3 letter words such as: cat, dog, pig, etc.) until **blending** these simple short vowel words as whole words become effortless and **automatic**.

Writing CVC words will help reinforce matching letters to their sounds until they become effortless and **automatic**. Students will need to break a word sound by sound and write down each corresponding letter. Then they can **blend** it again to check if it is spelled correctly.



# Gradual Stages of Blending to Automaticity

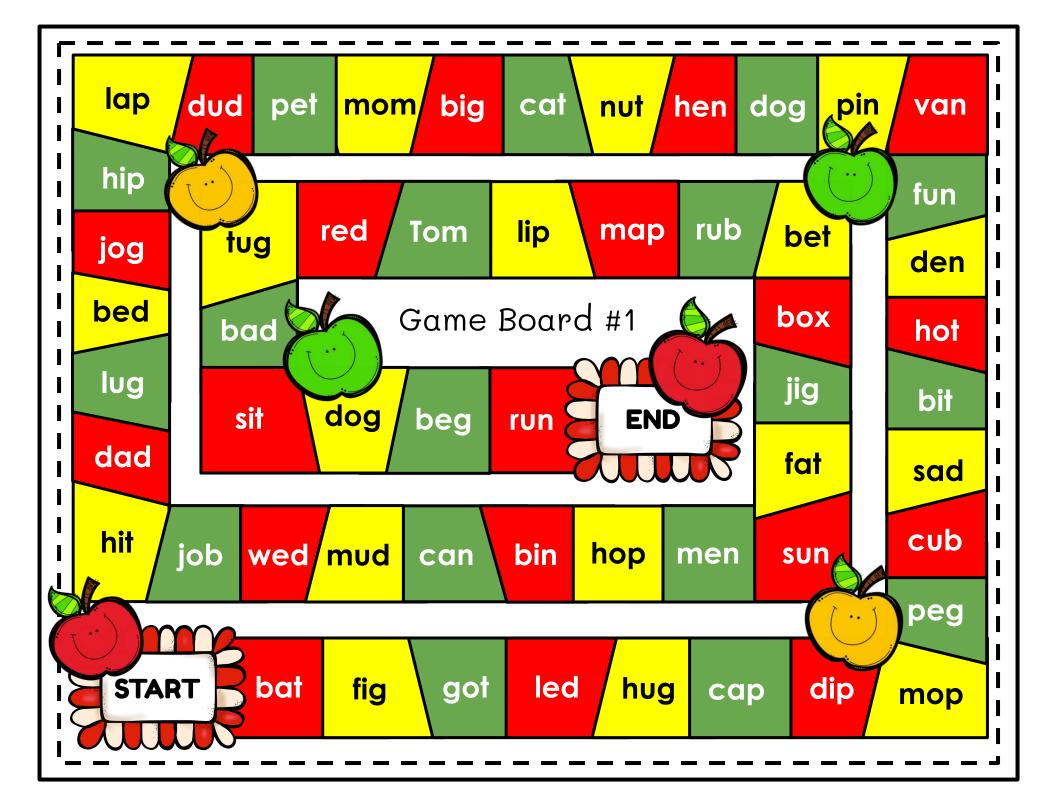
- Voiced Rehearsal (no pauses between sounds) and then Perform the whole word out loud. (2-steps)
- 2. Mouthed Rehearsal (no voice) and then Perform the whole word out loud. (2-steps)
- 3. Eyes-Only, Lips-Zipped Rehearsal (no voice, no mouthing) and then Perform the whole word out loud. (2-steps)
- Automaticity, Eyes-Only, Perform the whole word out loud with no rehearsal needed. (1-step)

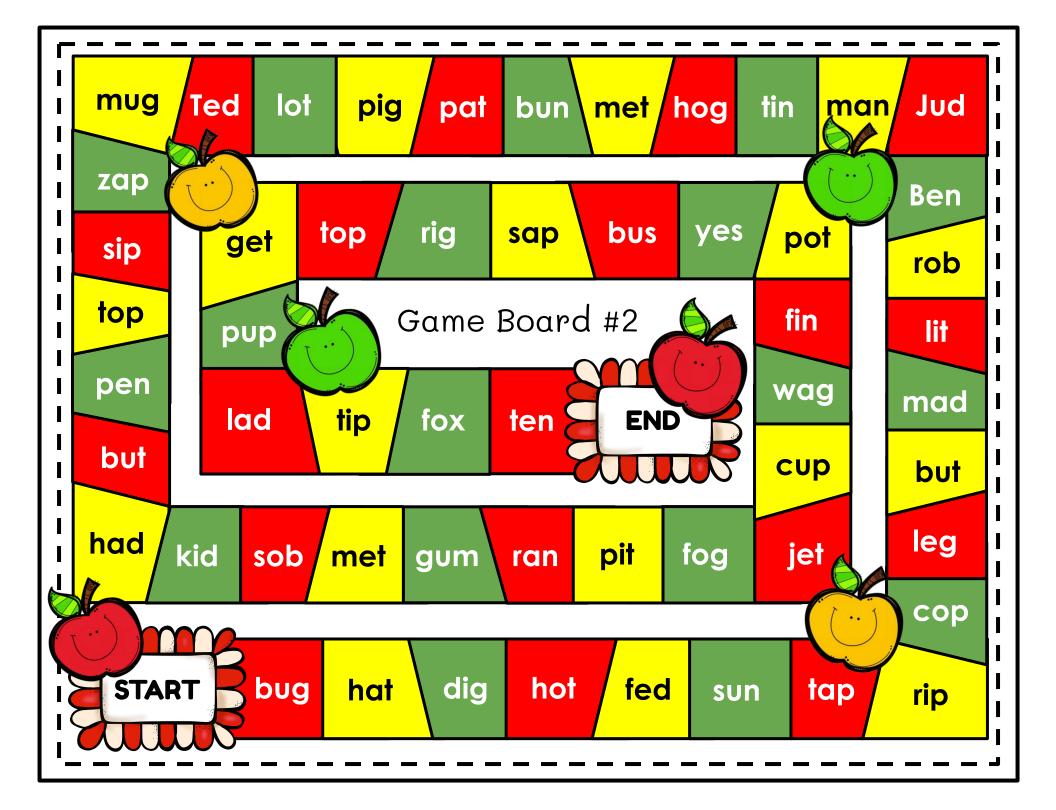
## Apple Short Vowel CVC Automaticity Game

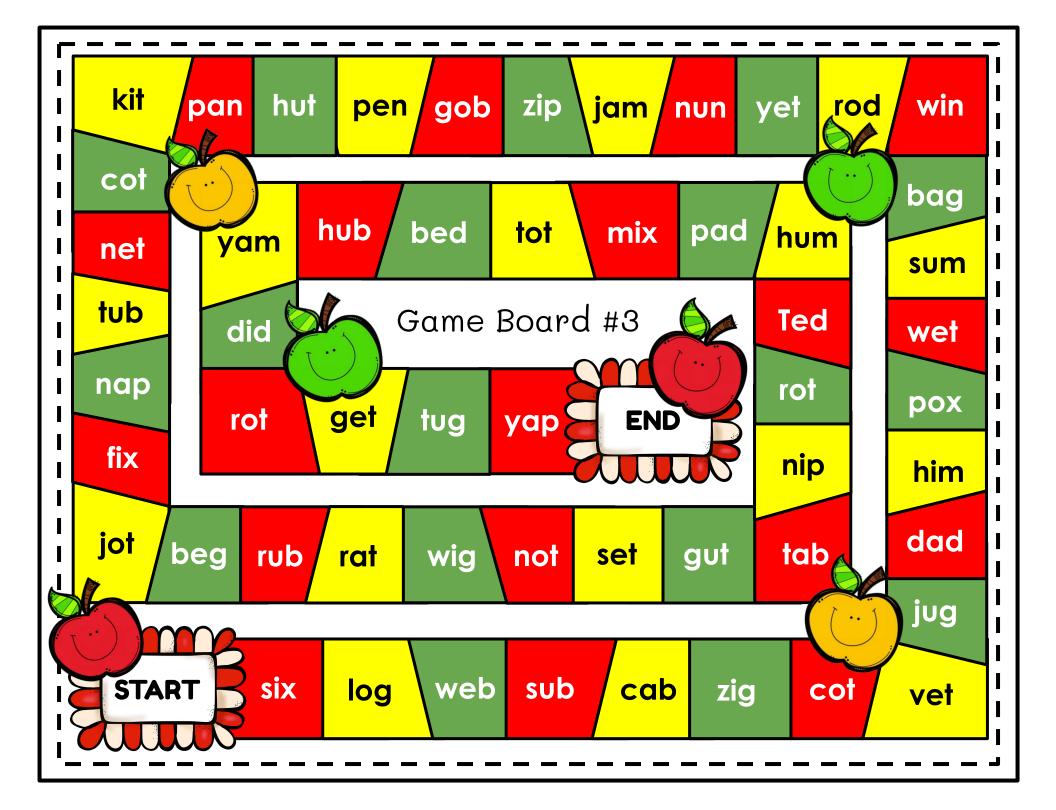
#### Directions:

- Players each place a marker (plastic chip) on the START position.
- Players take turns.
- On a turn, a player rolls a dice, moves their marker (plastic chip) that number of spaces, and reads the CVC word in that space.
- If the CVC word is read correctly, the player stays in the new space and it is the next player's turn.
- If the CVC word is read incorrectly, their partner tells them the correct word and the player jumps backward one space and reads the word in that space. This repeats until the player reads a word correctly and then their turn is over.
- The player that arrives at the FINISH position first wins the game.
- There are 3 different game boards.

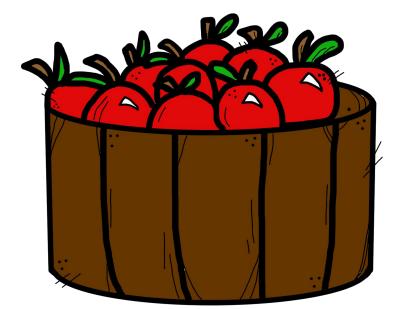
Move through the Gradual Stages of Blending until your child is at the Automaticity Stage.







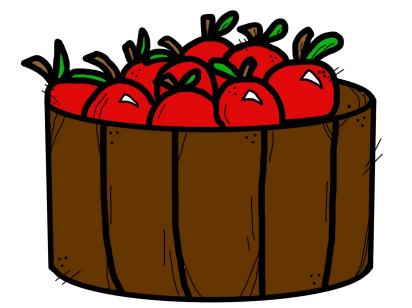
### Alternate Short Vowel CVC Oral Language Game



#### **Directions:**

- Players each place a marker (plastic chip) on the START position.
- Players take turns.
- On a turn, a player rolls the dice, moves their marker (plastic chip) that number of spaces, reads the CVC word in that space, and uses the word correctly in a sentence.
- If the CVC word is read correctly **and used correctly in a sentence** the player stays in the new space.
- If the CVC word is read incorrectly or used incorrectly in a sentence their partner tells them the correct word and uses the word correctly in a sentence and the player jumps backward one space and reads the next word. This repeats until the player reads a word and uses the word in a sentence correctly. Then their turn is over.
- The player that arrives at the FINISH position first wins.
- There are 3 different game boards.

## Alternate Short Vowel CVC Writing Game



#### **Directions:**

- Players each place a marker (plastic chip) on the START position.
- Players take turns.
- On a turn, a player rolls the dice, moves their marker that number of spaces, reads the CVC word in that space, and covers the word with the marker.
- The player then writes the word on their white board without looking at the word.
- The player then uncovers the word and checks it with the word on their white board.
- If the CVC word is **spelled** correctly, the player stays in the new space.
- If the CVC word is **spelled** incorrectly, the player jumps backward one space and reads **and writes** the word. This repeats until the player reads and writes a word correctly. Then their turn is over.
- The player that arrives at the FINISH position first wins.
- There are 3 different game boards.