

Isolating Final Sounds

Isolating Final Sounds

PunCH iT ouT

Teacher says the word. Students repeat the word and isolate the final sound.

Ex. T: rope S: ro**Pe**, /p/

The teacher models pun**CH** iT ou**T** using their left arm. Slide your forearm across your body when saying the first part of the word and punch straight up into the air when saying the final sound.

Isolating Final Sounds

Repeat & Isolate

Teacher says the word or word pair. Students repeat the word or word pair & isolate the final sound.

Ex. T: tube, tub S: tube, tub /b/

Isolating Final Sounds

Teacher Reads Then Isolate

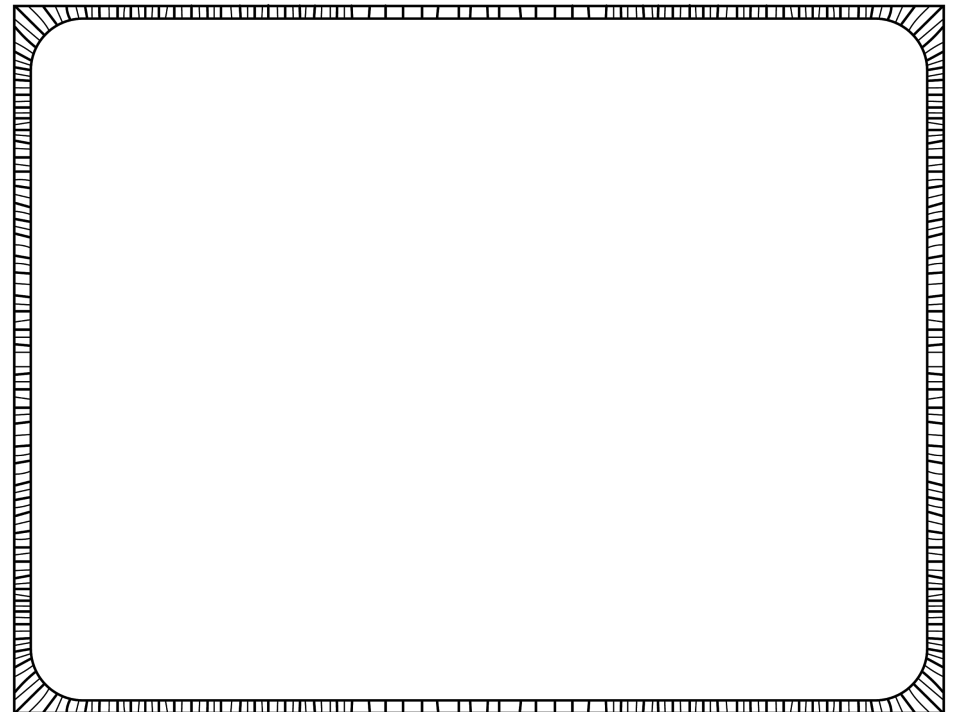
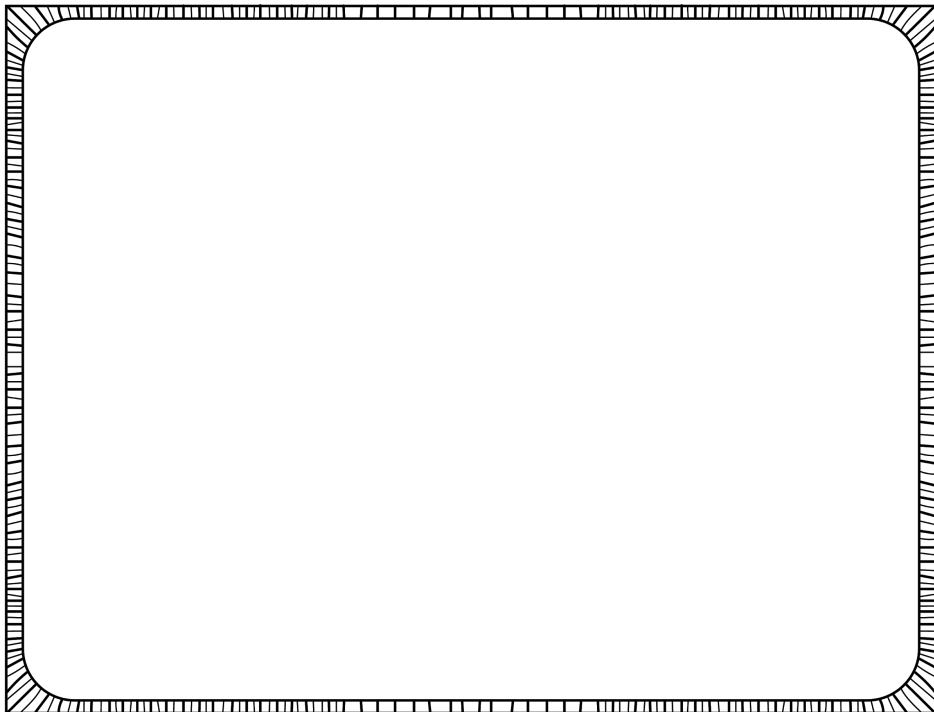
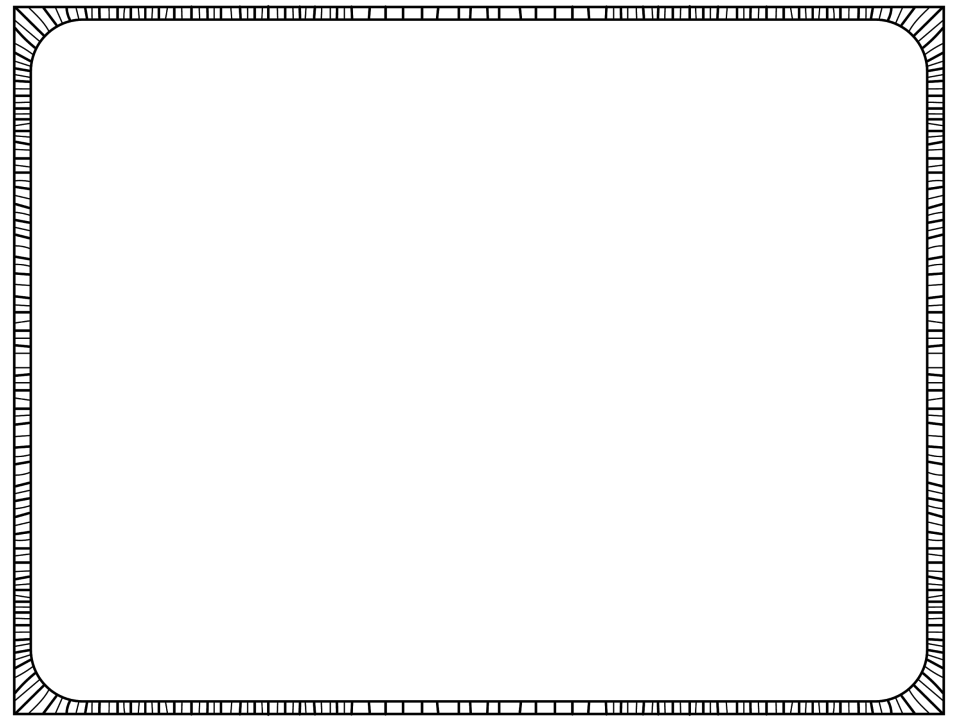
Teacher reads each sentence. Students isolate the repeated final sound.

Ex. T: Dad tried hard. S: /d/

Isolating Final Sound

Thumbs Up/Thumbs Down

Teacher says the word pair. Students repeat the two words & show thumbs up if the words end with the same sound or thumbs down if they do not.



PunCH it ouT

du**CK** /k/
ro**Pe** /p/
hu**Ge** /j/
he**N** /n/
fro**Ze** /z/
nea**T** /t/
le**SS** /s/

PunCH it ouT

ri**De** /d/
ha**T** /t/
mo**P** /p/
glo**Be** /b/
gi**Ve** /v/
cru**Mb** /m/
pi**CK** /k/

PunCH it ouT

plu**G** /g/
ha**S** /z/
cor**N** /n/
brie**F** /f/
me**SS** /s/
lo**Ve** /v/
we**B** /b/

PunCH it ouT

hi**LL** /l/
ta**Ke** /k/
ca**Pe** /p/
ba**T** /t/
ha**M** /m/
lar**Ge** /j/
ne**CK** /k/

PunCH it ouT

ru**N** /n/
li**Fe** /f/
tes**T** /t/
ba**LL** /l/
coo**K** /k/
ha**Ve** /v/
hi**M** /m/

PunCH it ouT

floo**T** /t/
hi**De** /d/
sto**Ve** /v/
moon**N** /n/
clu**B** /b/
ba**TH** /th/
tri**P** /p/

PunCH it ouT

stam**P** /p/
point**T** /t/
snu**G** /g/
drea**M** /m/
pea**Ce** /s/
we**LL** /l/
flow**N** /n/

PunCH it ouT

stea**M** /m/
it**CH** /ch/
to**SS** /s/
di**D** /d/
pau**Se** /z/
wolf**F** /f/
pi**Le** /l/

PunCH it ouT

next T	/t/
bi G	/g/
en D	/d/
ho Pe	/p/
room M	/m/
sna CK	/k/
gri N	/n/

PunCH it ouT

slan T	/t/
stri Ke	/k/
bread D	/d/
wro Te	/t/
hu G	/g/
shel F	/f/
twi N	/n/

PunCH it ouT

self F	/f/
could D	/d/
who Le	/l/
wee K	/k/
pri Ze	/z/
do Ne	/n/
tea M	/m/

PunCH it ouT

shel F	/f/
dow N	/n/
stea K	/k/
shee P	/p/
so Me	/m/
shou T	/t/
pu LL	/l/

PunCH it ouT

fi**V**e /v/
bea**D** /d/
des**K** /k/
gra**B** /b/
va**S**e /s/
fla**G** /g/
ni**N**e /n/

PunCH it ouT

zoo**M** /m/
wol**F** /f/
mil**K** /k/
ho**P**e /p/
pla**N**e /n/
vo**T**e /t/
cu**B**e /b/

PunCH it ouT

wor**K** /k/
lam**P** /p/
gif**T** /t/
sai**L** /l/
bir**D** /d/
gree**N** /n/
sa**M**e /m/

PunCH it ouT

parrot**T** /t/
idea**L** /l/
dismi**SS** /s/
gira**FF**e /f/
behin**D** /d/
uneve**N** /n/
surpri**S**e /s/

PunCH iT ouT

alright**T** /t/
ladybu**G** /g/
witne**SS** /s/
refu**Se** /s/
peop**Le** /l/
seaso**N** /n/
mista**Ke** /k/

PunCH iT ouT

midnight**T** /t/
beco**Me** /m/
kindne**SS** /s/
overloo**K** /k/
equal**L** /l/
ribbo**N** /n/
myself**F** /f/

PunCH iT ouT

mediu**M** /m/
begi**N** /n/
delicious**S** /s/
squee**Ze** /z/
urgen**T** /t/
principa**L** /l/
absor**B** /b/

PunCH iT ouT

besi**De** /d/
muffi**N** /n/
preciou**S** /s/
museu**M** /m/
patient**T** /t/
specia**L** /l/
noteboo**K** /k/

Repeat and Isolate

will, tile	/l/
cake, book	/k/
has, was	/z/
hear, tear	/r/
seem, gym	/m/
seat, date	/t/
miss, fuss	/s/
head, hide	/d/

Repeat and Isolate

nap, dip	/p/
mom, tame	/m/
said, sad	/d/
slug, tag	/g/
sale, fill	/l/
hit, feet	/t/
hen, nine	/n/
off, rough	/f/

Repeat and Isolate

rub, knob	/b/
sap, hope	/p/
rag, peg	/g/
save, hive	/v/
bat, late	/t/
pack, take	/k/
can, phone	/n/
stage, cage	/j/

Repeat and Isolate

bead, read	/d/
gate, get	/t/
make, sack	/k/
his, is	/z/
hill, peel	/l/
cough, if	/f/
fix, tracks	/ks/
time, roam	/m/

Repeat and Isolate

sag, hug	/g/
six, ax	/ks/
own, fin	/n/
find, fed	/d/
mile, pill	/l/
huge, age	/j/
have, gave	/v/
soap, lip	/p/

Repeat and Isolate

rain, can	/n/
dome, room	/m/
cub, robe	/b/
moss, class	/s/
kick, pack	/k/
rot, rate	/t/
up, pipe	/p/
big, slug	/g/

Repeat and Isolate

take, walk	/k/
get, goat	/t/
bread, did	/d/
page, huge	/j/
tell, pile	/l/
save, give	/v/
home, time	/m/
rope, top	/p/

Repeat and Isolate

bark, hike	/k/
peas, his	/z/
van, seen	/n/
light, late	/t/
nurse, less	/s/
laugh, rough	/f/
pop, deep	/p/
comb, team	/m/

Repeat and Isolate

cube, rib	/b/
gem, tame	/m/
plan, cone	/n/
wait, get	/t/
keep, hop	/p/
bad, ride	/d/
bus, pass	/s/
dive, have	/v/

Repeat and Isolate

lost, gate	/t/
yes, fuss	/s/
stack, break	/k/
small, nail	/l/
fig, log	/g/
hive, give	/v/
wade, odd	/d/
page, large	/j/

Teacher Reads then Isolate

Tim came home.	/m/
Pat went fast.	/t/
Ron can run.	/n/
Dad tried hard.	/d/
Wes likes grapes.	/s/
Bill will tell.	/l/
Liz rubs fuzz.	/z/

Teacher Reads then Isolate

Ben ran in town.	/n/
Kent can't count right.	/t/
Russ hunts snakes.	/s/
Ned made mud.	/d/
Bees' hives buzz.	/z/
Pam swam home.	/m/
Grace gets bananas.	/s/

Teacher Reads then Isolate

Will Jill still fall?	/l/
Big frog dug.	/g/
Pat got wet.	/t/
Don won ten.	/n/
Jay may play.	/ā/
Dad called Ted.	/d/
Liz rides cows.	/z/

Teacher Reads then Isolate

Fred found old bread.	/d/
Pat sat last.	/t/
Gus licks lollipops.	/s/
Tim, come home!	/m/
Will Bill call Jill?	/l/
Even Don ran down.	/n/
Jack took Zeke.	/k/

Teacher Reads then Isolate

Todd played hard.	/d/
Pam came home.	/m/
Pete ate yogurt.	/t/
Liz has roses.	/z/
Tall Bill fell.	/l/
Pop up, pup!	/p/
Gus likes space.	/s/

Thumbs Up/Thumbs Down

big, hug
look, like
rag, seam
leaf, next
house, ice

Thumbs Up/Thumbs Down

lick, like
drip, drop
lamp, car
best, street
pen, line

Thumbs Up/Thumbs Down

age, huge
find, bread
card, loud
ham, sand
love, give

Thumbs Up/Thumbs Down

come, home
out, on
bird, dad
ship, drop
leaf, grass

Thumbs Up/Thumbs Down

noise, toys
fin, shape
stamp, hat
five, love
rain, fine