# Isolating Initial Sound 

isolate the beginning sound.

Ex. T: summer S: summer/s/

## Isolating Initial Sound

Listen \& Isolate
Teacher says each sentence aloud. Students listen \& isolate the same beginning sound of every word.

Ex. T: Cats can climb. S: /k/

Repeat \& Isolate

| baker | /b/ |
| :--- | :--- |
| happy | $\mathrm{lh} /$ |
| candle | $\mathrm{lk} /$ |
| dinner | $\mathrm{ld} /$ |
| gentle | $\mathrm{lj} /$ |

Repeat \& Isolate

| puppy | /p/ |
| :--- | :--- |
| magic | /m/ |
| napkin | /n/ |
| sunflower | /s/ |
| table | /t/ |

magic /m/
napkin /n/
sunflower /s/
table /t/

## Repeat \& Isolate

| yellow | /y/ |
| :--- | :--- |
| robin | /r/ |
| colorful | /k/ |
| garden | $/ \mathrm{g} /$ |
| Wednesday | $/ \mathrm{w} /$ |

## Repeat \& Isolate

| hospital | /h/ |
| :--- | :--- |
| zipper | /z/ |
| quickly | /q/ |
| festival | $/ f /$ |
| listen | /// |

Repeat \& Isolate

| visitor | $/ \mathrm{v} /$ |
| :--- | :--- |
| ribbon | $/ \mathrm{r} /$ |
| captain | $/ \mathrm{k} /$ |
| tomorrow | /t/ |
| dessert | $/ \mathrm{d} /$ |

Repeat \& Isolate

| jacket | $\mathrm{lj} /$ |
| :--- | :--- |
| measurement | $/ \mathrm{m} /$ |
| yesterday | $\mathrm{ly} /$ |
| deliver | $\mathrm{ld} /$ |
| violet | $\mathrm{lv} /$ |

## Repeat \& Isolate

| circle | /s/ |
| :--- | :--- |
| forever | /f/ |
| Ticket | /t/ |
| necklace | /n/ |
| garden | /g/ |

## Repeat \& Isolate

| waiting | $/ \mathrm{w} /$ |
| :--- | :--- |
| kindness | $/ \mathrm{k} /$ |
| history | $/ \mathrm{h} /$ |
| really | $/ \mathrm{r} /$ |
| question | $/ \mathrm{kwl} /$ |

Repeat \& Isolate

| member | $/ \mathrm{m} /$ |
| :--- | :--- |
| polite | $\mathrm{/p} /$ |
| victory | $\mathrm{lv} /$ |
| beautiful | $\mathrm{lb} /$ |
| calendar | $/ \mathrm{c} /$ |

## Thumbs Up/Thumbs Down

muffin, middle helping, happy pieces, capital better, before kitten, letters

## Repeat \& Isolate

| hotel | /h/ |
| :--- | :--- |
| laughter | /l/ |
| department | $/ \mathrm{d} /$ |
| penny | /p/ |
| number | /n/ |

## Thumbs Up/Thumbs Down

golden, honey
little, laughter
mantle, silly
never, needle
window, wishful

Thumbs Up/Thumbs Down
talented, target
yogurt, yellow
daddy, helpling
jelly, gopher
happen, holiday

Thumbs Up/Thumbs Down
country, costume handle, notice dinner, penny rapid, reading visitor, vacation

## Thumbs Up/Thumbs Down

tiger, tackle
listen, hungry
forever, forest ready, banner
doctor, delicate

## Repeat \& Isolate

| seven, said | /s/ |
| :--- | :--- |
| local, level | /I/ |
| family, festive | /f/ |
| candy, color | /c/ |
| garden, gate | /g/ |

## Repeat \& Isolate

| dinner, dollar | $/ \mathrm{d} /$ |
| :--- | :--- |
| happy, hundred | $\mathrm{h} / \mathrm{h} /$ |
| quack, question | $\mathrm{/q} /$ |
| winter, water | $\mathrm{lw} /$ |
| never, nature | $\mathrm{ln} / \mathrm{h}$ |

## Repeat \& Isolate

| public, parent | $/ \mathrm{p} /$ |
| :--- | :--- |
| giant, gentle | $/ \mathrm{g} /$ |
| yes, younger | $\mathrm{ly} /$ |
| buffalo, better | $\mathrm{lb} /$ |
| respect, river | $/ \mathrm{l} /$ |

giant, gentle /g/
yes, younger /y/
buffalo, better /b/
respect, river /r/

## Repeat \& Isolate

| talent, tackle | /t/ |
| :--- | :--- |
| motion, menu | $/ \mathrm{m} /$ |
| valley, violin | $/ \mathrm{v} /$ |
| lettuce, lucky | II |
| doctor, desk | $/ \mathrm{d} /$ |

## Repeat \& Isolate

| zipper, zebra | /z/ |
| :--- | :--- |
| sentence, send | /s/ |
| calendar, camp | /c/ |
| tender, target | /t/ |
| night, nation | /n/ |

## Listen \& Isolate

Cats can climb. ..... /c/
Dogs dig down deep. ..... /d/
Kerri kept Katie's kite. ..... /k/
Quails quack quietly. ..... /kw/
Zoo zebras zoomed. ..... /z/
Sue sang seven songs. ..... /s/
Joe juggles jelly jars. ..... /j/

## Listen \& Isolate

Happy hippos hunt. ..... /h/
Peter Panda paints pictures. ..... /p/
Linda liked little Lucy's lizard. ..... /I/
Rowdy rabbits really run! ..... /r/
Betty bought big bananas. ..... /b/
We want wide waffles. ..... /w/
Kathy keeps kind kittens. ..... /k/

## Listen \& Isolate

Bumblebees buy bubbles. /b/ Fred found five fat figs. /f/ My mother made muffins. $/ \mathrm{m} /$ Vanessa's van's violet. /v/ Don doesn't do dishes. /d/ Hank hears Helen's "Hello." /h/ Noelle nabs nine noodles. /n/

## Listen \& Isolate

Silly Sue sells socks. ..... /s/
Gus got good grades. ..... /g/
Billy buys buttery biscuits. ..... /b/
Walter went walking west. ..... /w/
Felicia finally feels fine. ..... /f/
Harry has happy horses. ..... /h/
Naughty Nick never naps. ..... /n/

## Listen \& Isolate

Tired Tommy told tales. ..... /t/
Jan's jewelry jingled. ..... /j/
Patty Pig picked peanuts. ..... /p/
Yellow yaks yelled "Yes!" ..... /y/
Camels can catch coconuts. /k/
Larry lets leopards leap. ..... /I/
Funny Phil feels funky. ..... /f/

## Listen \& Isolate

Billy bought bent bananas. ..... /h/
Nellie needs nine nickels. ..... /n/
Sue saw seven seals. ..... /s/
Phil felt foolish ..... /f/
Tina told Tim tales. ..... /t/
Elephants exercise elbows. ..... /e/
Polly pet Patrick's parrot. ..... /p/

## Listen \& Isolate

Faye felt faint. /f/

Can cats catch cows?
/k/
Do dolphins dive down deep? /d/ He hears happy humming. /h/ Jeff's jet just jumped. /j/ Indeed, information is important./h/ Yesterday, yaks yawned. /y/

## Listen \& Isolate

Run, run, Randy Rabbit! /r/
Quincy quit quarreling. /q/
Vanessa views valentines. /v/
Willy was weakly wiggling. /w/
My marbles made moves. /m/
Olive octopus objected. /o/
Six silly seals sailed south. /s/

## Listen \& Isolate

Mom made me milkshakes. /m/ Beth bought beautiful bows. /b/ Fanny found forty forks. /f/ Sally saw skeletons skating. /s/ Lions like long licorice. /I/ Upright umbrellas unlock. /u/ John joined Jane jogging. /j/

Listen \& Isolate
Violet's vase vanished. /v/ Danny doesn't dunk donuts. /d/ Pam packed purple paper. /p/ Ron ran rapidly. /r/ Mary makes many messes. $/ \mathrm{m} /$ Ants answered adequately. /a/ Sam sold six sandwiches. /s/

## Listen \& Isolate

| ostrich | short /o/ |
| :--- | :--- |
| feather | /f/ |
| unicorn | long /u/ |
| purple | /p/ |
| eating | long /ē/ |

*If the initial sound is a vowel, students identify it as a short or long vowel sound.

## Listen \& Isolate

| balloon | /b/ |
| :--- | :--- |
| accurate | short /a/ |
| location | $/ 1 /$ |
| island | long /// |
| museum | $/ \mathrm{m} /$ |

*If the initial sound is a vowel, students identify it as a short or long vowel sound.

## Listen \& Isolate

| episode | short /e/ |
| :--- | :--- |
| volunteer | /v/ |
| garage | /g/ |
| itchy | short /i/ |
| gigantic | /j/ |

*If the initial sound is a vowel, students identify it as a short or long vowel sound.

## Listen \& Isolate

| April | long $/ \bar{a} /$ |
| :--- | :--- |
| unit | long $/ \bar{u} /$ |
| national | $/ \mathrm{n} /$ |
| telescope | $/ \dagger /$ |
| eagle | long $/ \bar{e} /$ |

*If the initial sound is a vowel, students identify it as a short or long vowel sound.

## Listen \& Isolate

| holidays | /h/ |
| :--- | :--- |
| ocean | long /ō/ |
| captain | $/ \mathrm{k} /$ |
| effort | short /e/ |
| quickly | $/ \mathrm{kw} /$ |

*If the initial sound is a vowel, students identify it as a short or long vowel sound.

## Listen \& Isolate

| color, cast, candy | /c/ |
| :--- | :--- |
| bake, bend, basket | /b/ |
| tank, tower, tallest | /t/ |
| dent, dance, dine | /d/ |
| wet, water, wish | /w/ |

Ex. T: party, pancake, paste S: /p/

## Listen \& Isolate

| fifty, fast, finally | /f/ |
| :--- | :--- |
| map, matter, minus | $/ \mathrm{m} /$ |
| idea, ice, island | $/ \mathrm{i} /$ |
| dent, dance, dine | $/ \mathrm{d} /$ |
| wet, water, wish | $/ \mathrm{w} /$ |

## Listen \& Isolate

| fix, fiction, furniture | /f/ |
| :--- | :--- |
| Usher, upstairs, us | /u/ |
| journey, just, jacket | /j/ |
| effort, exit, epic | /e/ |
| nest, navy, never | /h/ |

Ex. T: party, pancake, paste S: /p/

## Listen \& Isolate

even, eating, east /ē/<br>sister, song, solo /s/<br>dish, dimple, diver /d/<br>gold, good, gallop /g/<br>happy, hello, help /h/

Ex. T: party, pancake, paste S:/p/

## Listen \& Isolate

| polo, past, pilot | /p/ |
| :--- | :--- |
| odd, otter, oxen | /o/ |
| lemon, liquid, land | /l/ |
| rain, reset, ready | /r/ |
| odor, oval, own | /o/ |

Ex. T: party, pancake, paste S:/p/

